



**Prayer, Welcome and Introduction — Armando Miranda, Jr.**

**PA 2021.01 Prior Minutes**

**Voted:** Accept the minutes from the 2020 meeting.

**PI #21.01 AdventSource Report**

Brad Forbes reported.



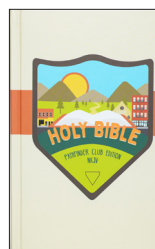
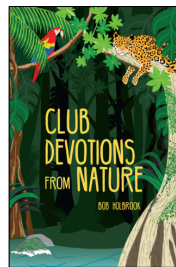
The new Leaders pack is scheduled to be in stock in August of 2021. It will include:

- *Club Handbook*
- *Uniform Guide*
- *Honors Guide*
- *Drill & Marching Guide*

At this time, it will not include *Investiture Achievement* materials as they may change next year when the GC Youth Department issues its new outline next year.

The AYMT Presenter and Participant Guides are available in English and Spanish, with French coming soon.

Bob Holbrook was written a devotional book about nature honors. It will be available in July of 2021.



A new *Pathfinder Bible* is now available. It is New King James Version with large print, red letters for Jesus' words, 10 color maps for easy visualization of key Bible places, Pathfinder Pledge, Law and Song, and Investiture Achievement requirements for each level.

On the AdventSource website, there is now a tab to take you directly to all Pathfinder items.

**PA 2021.02 AdventSource Report**

**Voted:** Received the report.

# Minutes 2.22.21

## Pathfinder Advisory

### Zoom

**3:30 -5:00 PM**

**Officers present**

- Chair - Armando Miranda Jr., NAD
- Rec. Secretary - Glen Milam, NAD
- Ex-officio - Tracy Wood, NAD
- Ex-officio - Vandeon Griffin, NAD

**Attendance**

This is a partial list as people came and went during the online meeting. Attendance was taken from screen names at a given point in the meeting.

- Aguy, Frantzel
- Alcon, Javier
- Allen, April
- Anderson, Linda
- Barrientos, Josant
- Bascom, Karla
- Betlinski, Carolyn
- Brooks, Myrlin
- Brower, Richie
- Casey, Todd
- Chisholm, Korey
- Cruz, Ilse
- Duarte, Sara
- Evans, Tracey
- Flores, Estefany
- Floyd, Timothy
- Forbes, Brad
- Freiburghause, Jonathan
- Gonzalez, Hector
- Harris, Craig
- Harris, Gabrielle
- Intong, Selvin
- Javier, Rose
- Jean-Baptiste, Eric
- Kyte-Wilson, Karen
- Lambert, Deanna
- Lang, Rob
- Lewis, Chester
- Logan, Cheryl
- Martin, Edwin
- Martinez, Mercy
- Moody, Helvis
- Moore, Genny
- Morgan, Velma

Nugent, Andrew Craig  
O’Ffill, Mark  
O’Ffill, Sherilyn  
Ortiz, Eli  
Osei, Abigail  
Pagán, Jaceil  
Page, Jeannette  
Perez, Pedro  
Petry, Lyle  
Phillips, Sherina  
Plata, Dixie  
Powers, Leanna  
Reeve, Derral  
Rogers, Ken  
Sager, Denison  
Salazar, David  
Sanabria, Maritza  
Sharp, Malaika  
Silva, Nelson  
Stewart, Stephen  
Teixeira, Glorimar  
Tshuma, Samantha  
Veduzco, Fernando  
W\_\_\_\_, Rochelle  
Wall, Sandra  
Ward, Cathy  
Watson, Mia  
Whitehead, Ron  
Whitlow, Dan

\_\_\_\_\_, Amanda (South Central)  
\_\_\_\_\_, Reina (NJ)  
\_\_\_\_\_, Terri (AEC)  
\_\_\_\_\_, Mike (AZ)

## **PI #21.02 Resource Report**

Glen Milam presented.

### **AYMT update**

A Workshop Presenters Certifications will be available to pilot this summer. The following Conferences have offered to pilot the certification over the 2021/2022 Pathfinder year: New Jersey, Alberta, Texico, Washington, Michigan, Ontario, Potomac.

The current draft requirements include:

#### *Prerequisites*

- Be a Seventh-day Adventist Christian who loves Jesus and is willing to share this love in both word and deed in the development of disciples of Christ.
- Be an invested Master Guide
- Have the consent of your local conference youth director or their designate to take this Certification.

#### *Workshops*

- EDUC 321 — Workshops: Purpose, Participants, & Style as Foundation
- EDUC 322 — Workshops: Developing and Organizing Content
- EDUC 323 — Workshops: Setting and Physical Techniques
- EDUC 324 — Workshops: Visual Aid Techniques
- EDUC 325 — Workshops: Creating and Using Active Learning Activities
- EDUC 326 — Workshops: Creating Useful and Attractive Handouts & Materials
- EDUC 327 — Workshops: Online Presentation Considerations and Techniques
- EDUC 328 — Workshops: Certification Project Final Review

#### *Fieldwork*

- Each workshop will include time to work on the development of an actual 5-10 minute workshop that will be presented in the final workshop of the certification instruction.
- Present a full workshop for your conference youth department at an area or conference level training event.
- Work with a mentor presenter to review your plans.
- Have the mentor attend your workshop.
- Review and critique your workshop with your mentor.
- Submit your handouts and visual presentations to your conference youth department for shared use at their discretion.

### **Other certification**

The MG Leadership Focus Group is working on an “Advanced Teaching Skills” Certification. This is a working title.

## **PA 2021.03 Resource Report**

**Voted:** Received the report.

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### **PI #21.03 IA Report**

Dan Whitlow reported:

The looming question for the FG is what changes will be made to GC curriculum in the next year or two. We are in a holding pattern until that time.

There is continuing work on providing resources via Pinterest. You can find this resource at:  
[www.pinterest.de/nadpathfinderia/](http://www.pinterest.de/nadpathfinderia/)

### **PA 2021.04 IA Report**

**Voted:** Received the report.

### **PI #21.04 Honors Report: New Honors**

Jaceil Pagán and Mark O’Ffill presented new honors and planned resources.'

- **Biosafety**  
Skill Level: 1  
Category: Health and Science
- **Hydroponics and Aquaponics**  
Skill Level: To be determined  
Category: Outdoor Industries
- **Migration**  
Skill Level: 1  
Category: Nature
- **Mountain Biking Advanced**  
Skill Level: 2  
Category: Recreation
- **National Parks & Heritage Sites and Advanced**  
Skill Level: 1  
Category: Recreation
- **Sabbath Appreciation**  
Skill Level: 2  
Category: Arts, Crafts, and Hobbies
- **Toy Boat Regatta and Advanced**  
Skill Level: 1  
Category: Arts, Crafts, and Hobbies
- **Tile Laying**  
Skill Level: 3  
Category: Vocational
- **Computers & Mobile Devices and Advanced**  
Skill Level: 3  
Category: Vocational
- **Viruses**  
Skill Level: 3  
Category: Vocational

### **PA 2021.05 New Honors**

**Voted:** To recommend to the Executive Committee the adoption of these honors.

Y&YAExA 2021.\_\_\_\_ Voted .....

### **PI #21.05 Honors Report: Teaching Statement**

Last year the Advisory recommended to the Executive Committee the adoption of a Teaching Statement. The Executive Committee returned the document to the Honors Task Force with some concerns and questions. The Task Force altered the document and will resubmit it to the Executive Committee.

### **Statement of Teaching AY Honors**

Since the inception of the Pathfinder Ministry, honors have had a central role in the development of young men and women for Christ. The purpose of earning honors is to introduce young people to vocations, interests, or hobbies that would provide productive life skills. Another purpose is to create a bond between the Pathfinder and their instructors, as they are mentored in these new skills; this bond would not only bind individuals but would also bind our young people to their local church family and to Christ.

It is the North American Division’s goal that these two purposes be honored as we continue to develop and adapt Pathfinder Ministry to prepare for the next generation of young people to join Pathfinders.

During this last generation a new trend in honors has emerged; the unstated goal by many Pathfinders, or the adults in their lives, to amass the largest number of honors possible. At many events, honors are being taught to mass groups and/or in time slots that afford the Pathfinder neither an opportunity for internalizing the information presented nor interaction with the instructor. Thus, these honor sessions, when treated in isolation, fail to provide the opportunity for either of the purposes of earning an honor.

At times, organizations have even turned to providing poster honors to allow the young person to walk through a space, record a few pieces of information on a page and be rewarded with a patch. This might be a useful first step in ingesting the basic knowledge to eventually learn a skill, though educators will verify that this methodology alone is insufficient for a young person to truly learn and internalize the information.

Emerging technologies and the recent global pandemic have in fact allowed technology and its accompanying slides-based teaching of honors to be a two-edged sword. For some it has allowed kids to “earn” honors without meeting the goals of AY honors as stated

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above (to their loss and ours). However, more positively, for others it has been a lifeblood for keeping club ministries going even though not meeting in person.

When professionals in group situations are offering training to our Pathfinders it is essential that in order to meet both stated goals, each counselor or supervising staff member must work all the harder to follow-up, providing the mentoring resources for true knowledge attainment. Each must make sure that all honor requirements are fully met, and we must be sure that the Pathfinder has truly completed all requirements in order to achieve true learning.

*Guidance for all instructors preparing to teach AY honors:*

First, Adventist Youth (AY) honors are an intrinsic component of the Pathfinder Ministry in leading young people to Christ, and as such, should not be rushed. If an honor cannot be taught in the time allocated, it should not be taught, unless there is a schedule for completion, or a stated plan clearly communicated to local staff/ counselors for achieving the remaining requirements during other times – before being given a patch.

Second, the requirements of an honor are designed to inspire multiple levels of learning to internalize information. Instructors must become proficient with the content of the AY Honor requirements, its layout, and structure, in addition to the materials that are required to instruct the honor appropriately. For an honor to be duly earned, all requirements must be fulfilled. The Honors Wiki is the North American Division's resource to provide content, structure, tutorials, lesson plans, answer keys, and more to assist the instructor in achieving all the purposes of AY Honors.

Third, honors may age due to changing technologies and learning trends. Instructors who have recommendations or changes to certain requirements are invited to submit them to their local Conference Youth/ Pathfinder Ministries Department and/or the North American Division AY Honors Task Force.

Finally, we ask that instructors take the time necessary with each Pathfinder to create a bond with their students; true success in the Pathfinder Ministry is measured in the bonds that are created between the young person and members of their church family, and through these bonds to an ultimate relationship with Jesus Christ.

*Comments from the floor...*

- I like the document. I am concerned about the paragraph about connecting the kid to the adult without mentioning the further connection to

God.

- Will there be a time frame for teaching honors according to level?
- Will there be examples to modify honors for pathfinders with learning disabilities
- It seems as though a discussion for another day would be how is this philosophy implemented in events that are not sponsored by the local conference?
- So who gets to police this?

**PA 2021.06 Honors Report: Teaching Statement**

**Voted:** To recommend to the Executive Committee the adoption of the honors statement.

Y&YAExA 2021.\_\_\_\_ Voted .....

**PI #21.06 Gillette Camporee**

Ron Whitehead reported.

- As you have heard, the camporee location has moved from Oshkosh to Gillette WY.
- Private tours will be available each year until the camporee.
- *Guinness Book of World Records* certified the scarf exhibited at the 2019 Oshkosh Camporee was the largest in the world.
- Wisconsin Pathfinders very happy with the change of location as they get to travel.
- Gillette is very happy to have us coming.
- The average age in the community is 35.